

5.11-5.15 双语所学内容: (参考书上 58-61 页)

◆ 听说词汇:

poem 诗(可数), poetry 诗歌/诗集(不可数), poet 诗人, believe 相信, brave 勇敢的, describe 描写, rhyme 押韵, rhythm 节奏, wing 翅膀, acrostic poem 藏头诗, rhyming poem 押韵诗, diamante poem 菱形诗

◆ 阅读词汇:

robin 知更鸟, sparrow 麻雀, wake up 醒来, as...as 和...一样, excited 激动的, roar 咆哮, soar 高飞, grumpy 脾气坏的, wrinkled 有皱纹的, prune 西梅干, flute 笛子, tune 曲调, calm 平静的, peaceful 平和的, oak 橡树, flea 跳蚤, nervous 紧张的, sting 刺,叮, simile 明喻 (be like..., as... as....)

◆ 句型:

1. What are poems about? 诗歌是关于什么的?
2. What makes poetry different? 诗歌有些什么特别之处?
3. When I 'm ..., I'm like.... 当我.....的时候, 我就像一个.....。

◆ 周末作业: Melt 复习卷

5.11-5.15 英语所学内容: (Book pages covered: 50-55,各班进度略有不同)

This week, we covered Unit 8: Class Party. 本周我们学习了第八单元: 班级聚会。

◆ **Listening 听力:** Practice "identifying key words" for note-taking (listen for repeated words, focus on nouns, adjectives, action verbs) 练习“识别关键词”以用于笔记记录(注意重复出现的词汇, 重点关注名词、形容词、行为动词)。

◆ **Speaking 口语:** Plan and describe your ideal party; also describe a party you joined (whose party, when/where, what happened, how you felt). 规划并描述你理想中的和你参加过的聚会(谁的聚会、何时何地、发生了什么、你有什么感受)。

◆ **Brainstorming 头脑风暴:** Use clustering to generate ideas and details (decorations, costumes, activities, food). 使用聚类法生成想法和细节(装饰、服装、活动、食物)。

◆ **Organizing 整理:** Select 3-4 main points for an outline; label ideas A, B, C; add supporting details. 选择 3-4 个主要点来形成提纲; 标记为 ABC; 添加支持性细节。

◆ **Key Expressions 重点句型:** Use time-order signals (first, after that, finally) to show sequence; end a presentation with a review (summarize, no new ideas). 使用时间词(首先、然后、最后)来展示顺序; 以回顾结束演讲(总结, 不要提出新观点)。

◆ Vocabulary/词汇:

discussion 讨论, hunt 搜寻, balloon 气球, theme 主题, celebration 庆祝, budget 预算, bacon 培根, invitation 邀请函

◆ Weekend homework/周末作业:

Workbook pages 44-49. 练习册 44-49 页。

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